

# Tiger Tribune

Plantation Elementary  
Sprouting STEM Museum Magnet School  
651 NW 42<sup>nd</sup> Avenue \* Plantation, FL \* 33317

*Teachers* **Believe**  
**Scholars Achieve**



## DATES TO REMEMBER

- |             |   |
|-------------|---|
| 10/8        | HISPANIC HERITAGE DAY                               |
| 10/18       | SAC MEETING   |
| 10/19       | EARLY RELEASE<br>(ALL STUDENTS RELEASE AT 12:00 PM) |
| 10/20       | NO SCHOOL<br>TEACHER PLANNING                       |
| 10/26       | PICTURE DAY MAKE-UP                                 |
| 10/28       | LITERACY NIGHT                                      |
| 10/25-10/29 | RED RIBBON WEEK                                     |

## PLANTATION ELEMENTARY UNIFORM POLICY

ALL STUDENTS are required to wear uniforms Monday thru Friday.

Students can wear a Plantation Elementary spirit shirt with jeans on Fridays only.

## HOME OF THE TIGERS



### VISION STATEMENT:

To provide an equitable learning environment conducive to learning through STEM integration.



There is **NO ADULT SUPERVISION** before 7:15 a.m. Breakfast is served between 7:15 and 7:45 a.m. Students entering the cafeteria after 7:45 a.m. will not be served unless they arrive on a late bus. Be sure your children arrive at school on time and report absences by calling the attendance line 754-322-8002.

School Hours:  
Monday – Friday  
8:00 a.m. – 2:00 p.m.

Office Hours:  
Monday – Friday  
7:30 a.m. – 3:00 p.m.





It is hard to believe that its almost a quarter that we have been in school!! It seems like only yesterday we were welcoming all our scholars back to face to face learning. We are thrilled to have all our scholars back and welcome all our kindergarteners and scholars new to Plantation.

Our theme for this year is “Game On- Level Up”. We are focused on closing the learning gap that occurred as a result of the “Covid and Summer Slide.”

I would like to take this opportunity to welcome the new additions to Team Plantation- Coach Jacques (PE), Ms. K. Brown (ASD), Ms. P. Campbell (5th grade), Ms. Hobbs (1st grade), Ms. Maxwell (Campus Monitor) and Mrs. Olavarria our Guidance Counselor.

Thanks to all the Dads, grandfathers, uncles and male figures who took their students to school on September 22nd. Your child was so happy for that experience, and our staff was thrilled to see all of you. Please continue to play an active part in your child’s schooling.

Students’ hours are 8:00am-2:00pm, breakfast is 7:15-7:45. Office and teachers’ hours are 7:30-3:00pm. Please do not drop your students to school before 7:15 am.

Please be reminded that you must have a picture ID to enter the building for any business and wearing a mask. If your child gets to school after 8:05 am you are required to come in and sign your child in and this requires a picture ID. If you are late in picking up your student at the end of the day, you will also be required to sign them out with a picture ID.

Please adhere to drop off/pick up procedures. You must remain in your car and come around the loop in your car. No parent/guardian is allowed to park in the parking lot and/or send students across the cross walk to the building. This is a safety issue. Try and get to school in enough time to drop students off. School starts at 8:00 am, students are marked tardy if they are not in class when the bell rings. Be prompt in picking up your students. Parents must refrain from parking on the swale as you run the risk of getting a ticket. Parents walking to pick up students must wait at the end of the car loop for students. Parents are not allowed to walk through the car rider students sitting.

Parents, Plantation is a mandatory uniform school, students need to be in uniform from Monday to Thursday. Friday is school spirit day, students are allowed to wear the Plantation school shirt and jeans. T-shirts may be purchased in the front office for \$10. If students don’t have a school t-shirt, they may wear their school shirt with jeans. Plantation t-shirts are required for all off campus field trips.

Communication is very important to me, please call the school to speak to an administrator if you have any concerns that you feel is not being addressed.

Be active in your child’s school by joining PTO, SAC and signing up to become a volunteer at [www.getinvolvedineducation.com](http://www.getinvolvedineducation.com), so you can chaperone on field trips and assist with activities on campus.

Parents be reminded to conduct a wellness check on your child each morning before sending them to school. If your child is not feeling well, keep them home and call or email to excuse the absence.



Safety is very important to us at Plantation Elementary. All scholars, staff and parents are mandated to wear masks inside the building and practice social distancing. Please exercise patience at the one point of entry as only one person/family will be allowed in at a time.

Our professional teachers are continuously working on professional development to develop their teaching skills and to increase their levels of content expertise. The teachers are as follows: Ms. Bennett (K), Ms. K. Brown (ASD), and Ms. P. Campbell (5<sup>th</sup> Grade), Ms. Fleming (ASD), Ms. Forde (1<sup>st</sup> Grade), Ms. Heslop (K), Ms. Jackson (1<sup>st</sup> Grade), Mrs. Leon (ASD), Ms. Morris, and Ms. O'Brady (1<sup>st</sup> Grade), Mrs. Shannon, Mr. Watson (5<sup>th</sup> Grade) and Mrs. Wilson (2<sup>nd</sup> Grade)

Let us continue to work together to give our children all of the support necessary for them to reach their highest learning potential. We are on "A" mission at Plantation Elementary. "It takes a village to raise a child" It is all about the children. We are a team and together we will make this a successful year for your child.





Dear Plantation Elementary Family,

I would like to wish all of our Plantation families a happy new school year. Due to your help in following our procedures, we got off to a great start! Also, thank you to the families who attended our Open House in September.

Please remember, class begins at 8:00 a.m. Attendance is very important to your child's success. If your child is sick, please keep them home from school and remember to call the attendance line, so that the absence will be excused. You can also log onto our website to record the absence. In addition, it is important to begin school on-time. Tardies can add up to many hours and even days of missed school. The warning bell rings at 7:50, please ensure that students arrive on time and are ready for class to begin at 8:00 a.m.

Parents: please monitor your child's social media use. The district campaign for social media guidelines is "Do you think B4U Post." A copy of these guidelines are posted on the website. What students do online can help or hurt others. Students who break the code of conduct's online behavior requirements can be suspended or even expelled.

Parents please be sure to complete all paper forms and online forms sent home at the beginning of the year if you have not done so already. The website to access online forms is as follows: <https://scaweb.browardschools.com/bts/>. It is important that you return the confirmation form with the code if you complete the forms online.

Our teachers have worked very hard to get to know their students this first quarter, so they can provide the best education for your child. Please keep open communications with your child's teacher at all times. The home to school connection is very important for your child's success. You can do this by checking your child's agenda, homework and backpack on a daily basis. Be on the lookout for important information from the school. For example, we are having a PTO member drive, so please look out for the information on PTO. Our PTO provides wonderful programs and incentives for our children. We really need your support!

Just a reminder that the first quarter ends on October 19, 2021, and interim report cards went home on September 20, 2021. Please review the interim report with your child/children to encourage them to bring their grades up or maintain good grades. At the end of each quarter, we will have an awards ceremony to celebrate our honor roll students. We would love to see you there for the awards ceremony!

I wish you and your family a fantastic year at Plantation Elementary School.

Sincerely,

A handwritten signature in blue ink that reads "Dr. Brown".

Dr. Brown  
Assistant Principal



## OCTOBER PRE-K NEWSLETTER



Our Pre-K students here at Plantation Elementary have begun their journey as they are provided opportunities for success. We cannot express enough to our parents the importance of caring for their children with positive language being used to describe them. Let's look for and point out their strengths.

Our students are getting familiar with our daily academic routines that consist of their letters, sounds, numbers, shapes and colors. Additional learning includes their daily calendar activities. So, parents please continue reinforcing their learning at home.

We are exploring Seasons, and Pumpkins through literacy, science, social studies, music, and math.

In Head Start our Creative Curriculum theme of study is Clothes. As we study clothes we will also learn concepts and skills previously mentioned along with the arts and technology.

We're also embracing Home & School Connection through our Family Pumpkin Project.

- Please provide jackets in their book bags, a blanket or towel weekly and change of clothes.
- Children who read each day when they are young do better in school!
- Reminder Parents: please take the time to give each other a hug, a smile and an embrace to show your love daily.



The Kindergarten team would like to say Happy October! We are beyond thrilled to see the amazing transformations our students have undergone thus far! Our kindergarteners are shining, thanks to your continued support! As always, we look forward to partnering with you in your child's educational journey!

**ELA:** Our kindergarteners have been working with letters **Mm** and **Aa** and the words **I, like, eat**. Upcoming letters and words are **Ss, Tt, Nn, the, we, go, see, was, her, and down**. During Intentional Read Aloud, we will be learning about characters in a story and how they are different. Please continue reading with your child each evening for 20 minutes and discuss who the characters are and what they do.

**Math:** Our kindergarteners just finished working with numbers 0-5. We are currently exploring the mathematical concept of Comparing numbers 6-10!

**Science/Social Studies:** The Kindergarten Team will be continuing to learn about plants and animal needs. We will also be getting ready for our very 1st Museum Night that will be in November.





Hello Parents! Here is a breakdown of your child's scheduled day in 1<sup>st</sup> grade. We have also included what your child will be learning and a brief explanation of expectations.

### **8:00-8:15 -Arrival Procedures/ Attendance/ Reminders**

Breakfast is from 7:15-7:50 Monday- Friday.

Your child needs to be in school at 8:00 a.m. every day

Attendance is extremely important. Your child wither needs to be in the classroom every day.

A few reminders for this month of September:

- October 18- SAC meeting at 6 p.m.
- October 19- Early Release- End of 1<sup>st</sup> Quarter
- October 20- No school- Teacher Planning
- October 21- Beginning of 2<sup>nd</sup> Quarter
- October 28- Curriculum night at 6 p.m.

### **8:10-9:50 Reading Time**

We are learning about how character change and transform throughout a story. We are also learning how to describe characters in a story and story elements such as beginning, middle, and end.

We are working hard on our reading skills in reading groups.

Please make sure that you are practicing spelling words with your child.

### **9:54- 10:24 Specials**

Your child will have a special's teacher, where your child benefits mentally and socially.

### **10:45-11:20 Writing Time**

We are learning how to write narrative stories. We are learning to write about a small moment in time and adding details to our writing and drawings.

### **11:05-12:00 Lunch Break!**

### **12:25- 1:50 Math Time**

We are currently working on subtraction through 10. We are learning how to use manipulatives to help us subtract. Also, students are learning how to subtract using their fingers and drawing pictures.

We will be starting to learn about Addition strategies. Some of these strategies are: add in any order, counting on, adding doubles, adding 1 and minus 1, make a 10, and add three numbers.

**Conferences are being scheduled to discuss your child's progress thus far. Please check with your child's teacher.**





As we enter the new season of fall, second grade students will continue to work hard and persevere through virtual learning!

In Reading, we have covered numerous literature standards, such as— RL.1.1 (Ask and Answer Questions), RL.1.2 (Recount stories and determine their central message, lesson, or moral), and RL.2.5 (Describe the overall structure of a story).

These state standards are used to drive instruction, expose students to their grade level content, and prepare them for standardized tests. Students are expected to review and practice the standards through the i-Ready program. Scholars are required to interact and use i-ready for math and reading instruction, throughout the school days for forty-five minutes each week. As always, daily reading practice at home is important, as well as opportunities to discuss and think deeper about what has been read. Please ensure your child is engaging in some of the online resources shared on Canvas for reading instruction, for example—MyOn, i-Ready, and Scholastic. Students will grow in their fluency and comprehension skills when using these online resources.

In Math, we began the quarter developing our understanding of odd and even numbers, place value, addition and subtraction facts and strategies, and now we'll be working with numbers up to 1,000! You can help your child at home by practicing the correct way to write two and three- digit numbers, exploring patterns in number sequences, counting on and counting back by 10 and 100.

In Science, we have been learning about Animal Habitats and exploring the various types of habitats as they recognize its interdependence between animals and their environment.

Our boys and girls have learned tons of new, interesting facts in all their core subjects! Thank you for your continued support as we adjust back to the norm! We appreciate all you do and the patience. Again, thank you for being a part of our scholars' learning journey. Stay safe and be well!

Educationally Yours,  
*Second Grade Team*



The third-grade teachers and students are in the awe at how quickly the school year is going by since we have returned to school. We are excited about being back in the classroom learning like we used to in the good old days. We are quickly settling in, some more quickly than others. Nonetheless we are getting the groove of things again.



A special shout out and thank you to all the parents who showed up for 'Open House'. It was good seeing each one of you. Each third-grade teacher was able to discuss the road to success in 3rd grade for our scholars. Do not forget parents, that parent/teacher conferences are being scheduled now. Come and sit and talk with your child's teacher about ways you can help at home and the plans to help fill the gap that's missing due to the pandemic. Please be on the lookout for your child coming home with the first STEM project of the school year. The focus this STEM Museum Night is "Pandemic". Third grade will be researching and presenting on sanitizers and masks. Let's start thinking big and creative to explore and present this aspect of a pandemic.

On the other hand, we are anxious to let you know that we are exploring, learning and gathering skills good readers need to be successful readers and in comprehending texts. So far, we have placed in our 'Readers' Toolbox, the skills of how good readers ask and answer questions to help them understand as they read as well as how good readers determine the meaning of new and academic words they meet upon in a text. Recently we have added, how good readers use text features to help them locate information. We will also be looking at how good readers use maps and illustrations in a text. We have recently become mathematicians with adding and subtracting three-digit numbers with regrouping and learning how to round numbers to the nearest 10 or 100 to estimate. Now, we are multiplying using different strategies. Science has taught us that animals are placed into different groups based on their characteristics and the same can be said for flowers. Social Studies is taking us across the world zooming in on regions, oceans and rivers while we begin to write personal narratives.

Oh well! Oh well! We are certainly keeping busy in 3rd grade! Until next time, 'stay safe'.

The Third-grade Team





4th Grade is leveling up!



We are off to a great start. Our scholars are excited about learning! With diagnostic testing now behind us, we have all the information we need to best meet the needs of our Plantation Tigers. This month for Math, we will be focusing on factors, multiples, and prime & composite numbers. For Reading we will learn how to identify Main Idea; using supporting details, make inferences and explain concepts in historical, scientific and technical texts. Rocks and minerals will be our focus for Science, and we will continue to learn the various components of a well-constructed essay.

For our scholars to achieve optimal growth this year, it is imperative that they work in i-Ready for a minimum of 1 hour each week for both Reading and Math. Please continue to monitor your scholars' performance, daily, and maintain open and active communication with their respective teachers.

Tutoring has already begun! Math, Reading and Writing tutoring is available on Mondays, Tuesdays and Thursdays, until March. Please see the flyer that was sent home or check the school's website for details.

Active involvement in the academic life of your child and the life of the school, results in your child experiencing tremendous academic growth.

Looking forward to an outstanding year!



## THE GAME IS ON!!

Our fifth graders are now in the first round of the playoffs. We are excited to share that students are currently learning how to analyze multiple texts as they find the main ideas and quote accurately when drawing inferences. In addition, students are explaining the relationship or interactions between events, ideas, or concepts in a historical, scientific, or technical text.

In Science, students have hit several home runs as they work as a Scientist to investigate the different processes in the Water Cycle and the Scientific Method. Students are now exploring how the Water Cycle affects Weather and Climate.

The Math skills students are now developing are Reading, Writing, and Rounding decimals. Students are using models to illustrate and explain the reasoning of decimal comparisons from real-world problems and writing decimals to thousandths using base-ten numerals, number names, and expanded form.

Let's make our students successful by ensuring that: -

- Assignments are completed.
- Students work on I-Ready Math and Reading for at least 1 hour each week.
- Students be a part of the tutoring program that is offered at the school, and
- An open line of communication is maintained with your child's teacher.





The peak of the cold and flu season is upon us. To prevent widespread flu in the school, we recommend that your child stay home from school if experiencing flu or severe cold symptoms. To decide whether or not to send your child to school, please consider the following guidelines:

Consider sending your child to school if he or she had the following symptoms:

- Little stuffy or runny nose and/or cough
- Mild sore throat(no fever, no known exposure to strep)
- Mild headache
- Mild stomachache

**Definitely keep your child home for treatment and observation if he or she has any of these symptoms:**

- Fever(greater than 100 degrees by mouth and your child may return to school only after his or her temperature has been consistently below 100 degrees, by mouth for a minimum of 24 hours)
- Vomiting(even once)
- Diarrhea
- Chills
- General malaise or feelings of fatigue, discomfort, weakness or muscle aches
- Frequent congested (wet) or croupy cough
- Lots of nasal congestion with frequent blowing of nose

**To help prevent the flu and other colds, teach your children good hygiene habits:**

- Wash hands frequently
- Do not touch eyes, nose or mouth
- Cover mouth and nose when sneezing or coughing,
- use a paper tissue throw it away and then wash hands
- Avoid close contact with people who are sick

Colds are the most contagious during the first 48 hours. A child who has a fever should remain at home until "fever free" for a minimum of 24 hours. A child who has started antibiotics needs to be on the medication for 48 hours before considered non-contagious and able to return to school. Our school clinic has a Health Support Technician that can notify you when your child visits the clinic with any mild symptoms that develop into moderate or severe symptoms. For serious sickness, please keep them home.





## Guidance:

Hello Plantation Family, the month of October is my favorite month of the year, and not just because it's my birthday month! I enjoy the relationships that have formed at the start of a new year and start to look forward to the growth and potential for many more experiences with you all.

We have the wonderful opportunity through the district to work with our students on Mindfulness. Since this is a district mandate we are required to teach a minimum of 10 minutes a day using many different resources available to us all. Along with the BCPS SEL alerts that have links to access materials, Clever has your BCPS SEL & Mindfulness Toolkits, REthink Ed, and InnerExplorer, along with many other resources. If you need assistance please reach out to me.

<https://youtu.be/6NehuwDA45Q>

	<p><b>How Children and Adults Can Build Core Capabilities for Life</b></p> <p>Every day we take on the ordinary, sometimes challenging, tasks of work, school, parenting, relationships, and just managing our busy lives. How do we naviga...</p> <p>youtu.be</p>
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October is National Bullying Prevention Month. Below are complete lesson plans to help create a culture of kindness and safety at Plantation Elementary. With the help of prevention specialists at MBF who developed these bullying prevention lesson plans for use during the month of October to help prevent and stop bullying. If you have any questions or concerns, please reach out.

Not only is October National Bullying Month, but it is also LGBT History Month. We understand that several students experience bullying due to gender identity and gender expression. Here is a video that explains the difference and is perfect for elementary school students. What are your thoughts about playing it in classes during mindfulness minutes?

### Expressing Myself, My Way

While one lesson will not end bullying, using this lesson and the included activities as part of a broader plan to help reduce bullying is a great start.



### **Lesson Plans:**

<https://www.mbfpreventioneducation.org/wp-content/uploads/2020/10/Bullying-Prevention-Lesson-Plan-2020-K-2.pdf>

<https://www.mbfpreventioneducation.org/wp-content/uploads/2020/10/Bullying-Prevention-Lesson-Plan-2020-3-5.pdf>

### **Safety Matters song**

[https://www.mbfpreventioneducation.org/wp-content/uploads/2018/04/Safety-Matters-Song\\_CSM\\_17-18.mp3](https://www.mbfpreventioneducation.org/wp-content/uploads/2018/04/Safety-Matters-Song_CSM_17-18.mp3)

### **Identifying and reporting bullying**

[https://www.mbfpreventioneducation.org/wp-content/uploads/2018/08/SB\\_Identifying-Reporting-Bullying\\_PEP\\_18-19.pdf](https://www.mbfpreventioneducation.org/wp-content/uploads/2018/08/SB_Identifying-Reporting-Bullying_PEP_18-19.pdf)

### **Kids of Character**

Our new Character trait is Responsibility for the month of October. I have shared my canvas page so that you can have access to all the resources for the month of October, and to share with students. Have a great week and thank you for all you do.

<https://browardschools.instructure.com/courses/863577/pages/character-education>

**If a student needs to speak to the school counselor, a counseling referral will need to be filled out completely and left in my mailbox. The referral is attached above and there will be hard copies available in the office.**



## **FORTIFYFL TIP REPORTING**

The safety and security of our students, staff and schools remain the highest priority for Broward County Public Schools (BCPS). The Division of Safety, Security and Emergency Preparedness would like to take this opportunity to remind everyone of the anonymous tip reporting resource FortifyFL and the responsibilities of each school based on Florida Statute.

Section 943.082 (4b) of Florida Statutes states:

“The district school board shall promote the use of the mobile suspicious activity reporting tool (FortifyFL) by advertising it on the school district website, in newsletters, on school campuses, and in school publications, by installing it on all mobile devices issued to students, and by bookmarking the website on all computer devices issued to students.”

The FortifyFL app, from the State of Florida, allows individuals to instantly report suspicious activity to appropriate law enforcement agencies and school officials. By accessing FortifyFL, anyone can provide a description of a potential threat, share pictures and videos. Submitting a tip is quick and easy using the mobile app or website. [FortifyFL](#) is a free mobile phone application that is available in the Apple App Store and Google Play Store.

**In order to further promote the application to students and parents (and to facilitate compliance with this statutory requirement), please post the attached images (available in English, Spanish, and Haitian-Creole) to promote awareness of FortifyFL throughout your school. If you have posters that include SaferWatch, Silence Hurts AND FortifyFL these are acceptable as well. Posters for SaferWatch or Silence Hurts (which do not include FortifyFL) do not satisfy this requirement.**

Please remember the purpose of this tool is to report unsafe, potentially harmful, dangerous, violent, criminal activity, or the threat of these activities, to the appropriate authorities. Submissions go directly to school administrative staff, District officials, as well as local law enforcement agencies and will be investigated appropriately.

When submitting a tip, please remember to include as much detail as possible, such as social media handles, images, dates, times, or other relevant information that will assist investigators.

**Note that this method of reporting is NOT a replacement for calling 9-1-1, when there is a crime in progress or an emergency.**

BCPS encourages everyone to be vigilant in reporting all suspicious activity to the appropriate authorities, regardless of your preferred method of communication. Providing contact information is optional.

Working together, we can improve the safety in schools and our community.





## Make a difference for our school!

Please clip **Box Tops** coupons  
– each one is worth 10<sup>c</sup> for  
our school!

Box Tops can be found on hundreds of  
quality products from brands like these:

- General Mills
- Ziploc®
- Pillsbury®
- Kleenex®
- Betty Crocker®
- Hefty®

Visit [btfe.com](http://btfe.com) for a complete list of  
participating brands and to learn more  
about how you can help our school.

Thanks for your support!



We need parents to help make Plantation  
Elementary the BEST it can be! Come  
join PTO today. Membership is \$10 per  
family. Help us help the students and  
school be successful. It's important, it's  
rewarding and it's fun.



The School Board of Broward County Title I Center for Parent Involvement is located at  
701 NW 31 Avenue, Ft. Lauderdale, FL 33311

For more information, call 754-321-1425 or visit [www.broward.k12.fl.us/titleone/](http://www.broward.k12.fl.us/titleone/)

The District Parent Involvement Policy 1165 can be found at <http://www.broward.k12.fl.us/sbbcpolicies/>

Title I information can also be located at our school website (above). In addition, the School Improvement Plan with  
the Title I addendum Florida Standards assessment (FSA) and Language Enrichment Activity (LEA) can be accessed  
for your review. Click on the link provided.

To access the SPAR, FSA/FCAT 2.0 and LEA Report card please visit our school website  
at <https://www.browardschools.com/plantationelem>

